

SPELLING & VOCABULARY PRACTICE PACKET 1





UIL Spelling & Vocabulary 2025-26 High School Practice Packet 1

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We are a small company that listens! If you have any questions or if there is an area that you would like fully explored, let us hear from you.

We hope you enjoy this product and stay in contact with us throughout your academic journey.

~ President Hexco Inc., Linda Tarrant

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Academic Year: 2025-26



CONTENTS

- Instructions
- Blank Answer Sheets (4 sheets)
- Six Tests (each test contains the following sections):
 - Part I
 - A Proofreading
 - B Vocabulary (Multiple Choice)
 - Part II Spelling Words
 - Part III Tiebreaker Spelling Words
 - Answer Keys

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INSTRUCTIONS

GENERAL INSTRUCTIONS: This test has multiple parts, and each is separately timed. The time allotted for taking Part I is 15 minutes. Both sections should be completed within this time frame. Parts II and III will consist of words pronounced for the contestants. Only Parts I and II will be graded, unless there is a tie, in which case Part III will be graded only for the students that are involved in a tie.

Part IA. The Proofreading element tests a student's ability to recognize misspelled words. In each of the sets, one word is incorrect. Errors may be in capitalization, use of accent marks or hyphens, or in the actual spelling. Words have been taken from the lists in *Word Power*. Some words may come from other sources. Note that alternate spellings are considered correct spellings. Use capitals and accent marks as required in correctly writing the misspelled word for this element in the provided blank. Each correct answer is worth one point.

Part IB. The Vocabulary element tests the meanings and origins of words that are marked in the list for vocabulary study. There should be no misspelled words in this section. There is an Answer Sheet provided for contestants to write the letter for the *best* answer using capital letters. Each correct answer is worth one point.

For Parts II and III, there is an Answer Sheet for writing the spelling words. A pronouncer should speak each word twice. If a word has two or more acceptable pronunciations, at least two of the pronunciations should be given, and each may be given twice. No one may interrupt the pronouncer. If a word seems to offer unusual difficulties to the spellers, it should be briefly defined or used in a sentence. If a word is a homonym, a pronouncer should define the word to distinguish it.

Part II. The Spelling List should be pronounced at approximately five words per minute. This element contains a list of seventy words (80% from the published booklet). **Off-list words that are not from Word Power are marked with a symbol in front of the word**. Each correctly spelled word is worth one point. Please see the attached pronunciation guide and ensure the pronouncer is comfortable with saying the words.

Part III. The Tiebreaker element contains a list of 20 words, with 80% being from the published list. All students should take the Tiebreaker, but it should only be graded in the event of a tie, and then, only the spellers directly involved in the tie should have their papers graded.

Outside sources include the following types of words:

- 1. Words of common usage
- 2. Words and proper names currently in the news
- 3. Words which by their formation or origins build vocabulary and promote the study of English, including affixes, roots, and suffixes which appear in words on the printed list used in other forms

Pronunciation scheme. Our pronunciations follow those found in the *American Heritage Dictionary*, and up to four pronunciations are shown. Also included for each word are the part(s) of speech and definition. If alternate spellings are indicated in the American Heritage, they are listed with the first spelling or beneath the first spelling

Our unique pronunciation scheme is very similar to that now used by many major dictionaries and newspapers to provide a simple, "keyless" scheme for difficult words. Our scheme recognizes only the 14 primary vowel sounds below: (only the first one or two should require your referencing our key at the bottom of each page).

ii=sign	eh=care	uh=ago	ay=wade	ah=calm	aw=paw	a=cap
oh=home	oo=too	ow=how	i=hit	ee=heat	u=put	e=pet

Syllables are separated by periods. Those with primary emphasis are capitalized; those not emphasized are in lower case. Secondary emphasis is not indicated. Our simple system has been in use for 20 years by schools using our UIL products and for 30+ years by schools using our line of companion products for The National Spelling Bee.

UIL SPELLING & VOCABULARY - ANSWER SHEET - PART I

(30 questions, 15 minutes, 1 point each)

	Grader		rader:			Grader:		
IA. Proofreading	1	2	3	IB.	Vocab	1	2	3
1				16				
2				17				
3								
4								
5							1	
6							1	
7								
8				23				
9				24			+	
10				25		-	<u> </u>	
11				26		_		
12				27				
13				28			<u> </u>	
14				29				
15				30				
		I		Ī			T	l
TOTAL POSSIBLE POINTS	30	30	30			30	30	30
MINUS ERRORS	-	-	-			-	<u> </u>	-
TOTAL SCORE - PART I							<u></u>	
		Grade					Grade	
	1	2	3			1	2	3
GRADERS' INITIALS								

UIL Spelling & Vocabulary Test	Contestant Number			
Part II - 70 points		Grdr1	L Grdr2	Grdr3
1				
2				
3				
4				
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21				
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23				

SCORE	/25	Number Correct	
		Graders' Initials	

Spelling & Vocabulary Practice Test – A

Part II.	Spelling Words	(0 indicates off-list	word) 70 items (70 points)
1.	<pre>simian <sim.ee.uhn> adj, n / resembling monkeys or</sim.ee.uhn></pre>	16. apes	<pre>toxicity <tahk.sis.i.tee> n / state or degree of being poisonous</tahk.sis.i.tee></pre>
2.	<pre>kineticism <kuh.net.i.siz.uhm> n / art in which movement is th element</kuh.net.i.siz.uhm></pre>	17. e main	<pre>importunity <im.pawr.too.ni.tee> or <im.pawr.tyoo.ni.tee> n / pressing demand; unseasonableness</im.pawr.tyoo.ni.tee></im.pawr.too.ni.tee></pre>
3.	<pre>mucilage <myoo.slij> n / sticky solution used as glue</myoo.slij></pre>	18.	journeyman <juhr.nee.muhn></juhr.nee.muhn>n / skilled worker who has learned a trade and worked to become certified in it
4.	<pre>titivate <tit.uh.vayt> v / spruce up, make decorative alterations</tit.uh.vayt></pre>	19.	Paleolithic <pay.lee.uh.lith.ik> adj, n / relating to the second half of the</pay.lee.uh.lith.ik>
5.	<pre>chronicled <krahn.i.kuhld> v / recorded like an historical ac</krahn.i.kuhld></pre>	ccount 20.	Stone Age apprise <uh.priiz> v / inform a person, place a value on</uh.priiz>
6.	exosphere <ek.soh.sfir> n / outermost portion of the ga mass surrounding Earth or another</ek.soh.sfir>		<pre>endorphin <en.dawr.fin> n / any of a group of proteins occurring</en.dawr.fin></pre>
7.	rapprochement <rah.prohsh.ma act="" being="" cordial="" drawn="" establishment="" n="" of="" relations<="" td="" together=""><td>22.</td><td>naturally in the brain absolutism <ab.suh.loo.tiz.uhm> n / idea that governmental power</ab.suh.loo.tiz.uhm></td></rah.prohsh.ma>	22.	naturally in the brain absolutism <ab.suh.loo.tiz.uhm> n / idea that governmental power</ab.suh.loo.tiz.uhm>
8. ◊	<pre>anticatalyst <an.tee.kat.uhl.ist> <an.tii.kat.uhl.ist> n / substance that lessens or slo chemical reaction</an.tii.kat.uhl.ist></an.tee.kat.uhl.ist></pre>		should be held by a single ruler or authority scholasticism (S) <skuh.las.ti.siz.uhm> n / use of traditional teaching ways;</skuh.las.ti.siz.uhm>
9.	fremitus <frem.i.tuhs> n / body vibration felt by the ha</frem.i.tuhs>	and	strict, unquestioning adherence to teachings of a particular sect
10.	during speech regardless <ri.gahrd.lis></ri.gahrd.lis>	24.	<pre>iatrogenic <ii.a.truh.jen.ik> adj / caused by a doctor during treatment, usually unintentionally</ii.a.truh.jen.ik></pre>
11.	<pre>adj, adv / careless; neglectful equilibrate <i.kwil.uh.brayt> v / keep in balance, come to be balance</i.kwil.uh.brayt></pre>	25. in	Gordian knot <gawr.dee.uhn.naht> or <gawr.dee.uhn.naht> n / very difficult problem; complex tie used by King Gordius and cut by Alexander</gawr.dee.uhn.naht></gawr.dee.uhn.naht>
12.	hypnophobia <hip.nuh.foh.bee n / dread fear of falling asleep</hip.nuh.foh.bee 	.uh> 26.	languor <lang.uhr> or <lang.guhr> n / deficiency in mental and physical</lang.guhr></lang.uhr>
13.	retorsion, retortion <ri.tawr.sh n / act of retaliating</ri.tawr.sh 	nuhn> 27. ◊	, , , ,
14.	stem christie <stem.kris.tee> n / skiing turn where the skis sp</stem.kris.tee>		n / almost a straight-line pattern of three celestial bodies
15. ◊	to start then move to parallel to e ineffable <in.ef.uh.buhl> adj / unspeakable, indescribable</in.ef.uh.buhl>		<pre>émigré <em.i.gray> n / person who has departed from a native country, often for political reasons</em.i.gray></pre>

Spelling & Vocabulary Practice Test - C - continued

- 25. **uncouth** <uhn.KOOTH> adj / rugged, lacking grace and manners
- 27. ◊ mañana <mah.NYAHN.uh> adv / indefinite date or time in the future
- 28. **Jarlsberg** <YAHRLZ.buhrg> n / type of Norwegian cheese
- 29. knockdown-dragout
 <nahk.down.DRAG.owt> or
 <NAHK.down.drag.owt>
 n / argument marked by violence and roughness
- 30. Maori <MOWR.ee>n / member of a Polynesian peoplethat are native to New Zealand
- 31. **unstratified** <uhn.STRAT.uh.fiid> adj / not having layers
- 32. **electability** <i.LEK.tuh.bil.i.tee>
 n / quality of being able to win a public vote for office
- 33. stellar <STEL.uhr> adj / of or relating to stars; outstanding
- 34. ♦ Pamplona <pam.PLOH.nuh>
 n / city of Spain famous for the
 "running of the bulls"
- 35. **lebensraum** <LAY.buhns.rowm>
 n / additional land deemed needed
 for a nation's continued existence
- 36. **schmatte** <SHMAH.tuh> n / ragged piece of cloth or clothing
- 37. parapet <PAR.uh.pit> or <PAR.uh.pet> n / wall for protecting soldiers from enemy fire
- 38. acquittance <uh.KWIT.ns> n / settlement of an obligation or debt, receipt in full

- 39. funereal <fyoo.NIR.ee.uhl> adj / relating to the ceremony surrounding a death and burial
- 40. ♦ Percheron <PUHR.chuh.rahn> or <PUHR.shuh.rahn> n / breed of draft horse of gray or black or horse of this breed
- 41. **woofer** <WUF.uhr>
 n / loudspeaker used to reproduce low-pitched sounds
- 42. poetaster <POH.it.as.tuhr> n / writer of worthless verses
- 43. **paludal** <puh.LOOD.uhl> or <pAL.yuh.duhl> adj / marshy, relating to boggy areas
- 45. **unwittingly** <uhn.WIT.ing.lee> adj / unintentionally, unknowingly
- 46. ♦ **technocracy** <tek.NAHK.ruh.see> n / government by management specialists
- 47. **speculator** <SPEK.yuh.lay.tuhr>
 n / one who enters a business
 transaction and assumes risk
- 48. **restrictionism** <ri.STRIK.shuh.niz.uhm> n / policy or opinion approving the imposition of limitations
- 49. melatonin <mel.uh.TOH.nin>n / hormone that causes color change in epidermis of amphibians and reptiles
- 50. **webcam** <WEB.cam>
 n / camera that can stream images to a computer to be sent to the Internet
- 51. **Midrash** <MID.rahsh>
 n / one of commentaries on Hebrew
 Scriptures of 400-1200 CE.; ancient
 story for religious teaching