



SOCIAL STUDIES

Practice Packet 1



Six Practice Tests

The Race Beat: The Press, the Civil Rights Struggle, and the Awakening of a Nation

Supplemental Reading | Additional Resources



Social Studies Practice Packet 1

2018-2019

U.S. Civil Rights: Fulfilling a Nation's Promise

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— President Hexco Inc., Linda Tarrant

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Social Studies Practice Packet 1 & 2 eMentor

UIL SOCIAL STUDIES PRACTICE PACKET 1

2018-2019

U.S. Civil Rights:

Fulfilling a Nation's Promise

CONTENTS

Six Sets of Social Studies Tests (A-F)

Each Packet Includes:

- General Instructions

Each Test Includes:

- 45 Questions
- Answer Key
- Sample Essay
- Essay Rubric & Score Sheet
- One Answer Sheet (blank)

For official UIL Constitution and Contest Rules for Social Studies, please review the Section 920 document at:
<http://www.uiltexas.org/academics/social-studies>

GENERAL INSTRUCTIONS

Social Studies

GENERAL INSTRUCTIONS: The intent of the contest is to expand and apply students' understanding of the nature of geography and the physical setting of the earth to physical and cultural environments, to expand and apply their understanding of the governmental systems, and to expand and apply their understanding of historical events, trends, movements, and eras, and the impact and significance of time and place, cause and effect, and change over time.

Tests may be copied for use on one campus. The time allotted for taking the entire test is 90 minutes. All sections should be completed within this time frame.

<u>SECTION</u>	<u>QUESTIONS</u>	<u>POINT VALUE</u>	<u>TOTAL VALUE</u>
Part 1 – General Knowledge	20	1	20
Part 2 – Primary Reading	15	2	30
Part 3 – Supporting Documents	10	3	30
Part 4 – Essay		20	20
<u>TOTAL VALUE = 100</u>			

All questions should be answered with the best possible choice. The section on General Knowledge contains questions derived from Internet sources and various background data. The Primary Reading section covers the book. The section on Supporting Materials contains questions on applying the constitutional amendments to the court cases assigned for this contest. The fourth section asks for an essay and is graded with the rubric provided as part of the Answer Key.

SCORING: The objective portion of all tests will be scored. A judge or judges will then evaluate the essays of the eight contestants with the highest scores in the objective portion of the test; and if a tie occurs for the eighth slot, essays of all contestants tied for eighth will also be judged.

Each essay will be read and assigned a score based on a 0 to 20 scale, with 20 being the highest score possible. The judges will confer to determine the point value of each essay by compromise, not via a running point total or average. The score will be added to the point total from the objective portion of the test, resulting in an overall score. If at this point a tie exists, then those essays involved in the tie will be judged one against the other to break the tie.

Social Studies Practice Packet 1
2018-19 Test A

● **Part 1 - General Knowledge Questions**
20 Questions (1 pt. each) max 20

1. _____ established the Universal Negro Improvement Association.
A. Booker T. Washington
B. Marcus Garvey
C. Stokely Carmichael
D. W.E.B. Du Bois
2. Which of the following is NOT true of Ida B. Wells?
A. She led a campaign against lynching.
B. She was a founder of the NAACP.
C. She was a journalist and part-owner of a newspaper.
D. She was elected to the Illinois State Senate.
3. Civil rights activist and SNCC member _____ challenged voter registration laws and worked to desegregate the Mississippi Democratic Party.
A. Gloria Steinem
B. Fannie Lou Hamer
C. Dolores Huerta
D. Pollie Anne Myers Hudson
4. _____ was the first African American woman to write a play performed on Broadway.
A. Fannie Lou Hamer
B. Gwendolyn Brooks
C. Ida B. Wells
D. Lorraine Hansberry
5. Busing is BEST associated with which of the following?
A. Freedom Riders
B. public transportation boycotts
C. school desegregation
D. both A and B
6. The Ole Miss Riot was a response to the enrollment of _____ at the University of Mississippi in 1962.
A. Pollie Anne Myers Hudson
B. James Meredith
C. Autherine Lucy
D. John Chase
7. Which of the following lists arranges events in chronological order?
1. Freedom Summer
2. March on Washington for Jobs and Freedom
3. Selma to Montgomery March
A. 1; 2; 3
B. 1; 3; 2
C. 2; 1; 3
D. 3; 2; 1
8. In _____, the U.S. Supreme Court ruled that the Voting Rights Act of 1965 was constitutional and that the 15th Amendment gave Congress "full remedial powers" to combat racial discrimination in the voting process.
A. *South Carolina v. Katzenbach*
B. *City of Mobile v. Bolden*
C. *Shelby County v. Holder*
D. *Shaw v. Reno*
9. The first large-scale boycott of a southern city's segregated bus system occurred in _____.
A. Baton Rouge
B. New Orleans
C. Montgomery
D. Jackson
10. Harry Belafonte supported the civil rights movement and was well known for _____ in the 1950s.
A. satirical writing
B. Caribbean folk music
C. missionary work
D. his leadership in the NAACP

34. ____ alone dissented in *Briggs v. Elliott*, stating that, "Segregation in education can never produce equality and...is an evil that must be eradicated."
- A. Earl Warren
 - B. Thurgood Marshall
 - C. Tom Waring
 - D. Waties Waring
35. Which Southern journalist published *The Negro and the Schools*?
- A. George W. McLaurin
 - B. Ralph McGill
 - C. Emory Overton Jackson
 - D. Harry Ashmore

● **Part 3 - Supporting Documents**
10 Questions (3 pts. each) max 30

36. In *Dred Scott v. Sandford*, the Supreme Court ruled that the ____ was unconstitutional.
- A. Compromise of 1850
 - B. Dawes Act
 - C. Kansas-Nebraska Act
 - D. Missouri Compromise
37. The Supreme Court ruled that for-profit companies are allowed to deny contraception coverage to employees based on a religious objection in ____.
- A. *Obergefell v. Hodges*
 - B. *Romer v. Evans*
 - C. *Burwell v. Hobby Lobby Stores, Inc.*
 - D. *U.S. v. Windsor*
38. In her "Testimony Before the Credentials Committee," Fannie Lou Hamer describes mistreatments she was subjected to ____.
- A. for attempting to register at a white school
 - B. for attempting to register to vote
 - C. while participating in the Freedom Rides
 - D. while participating in a peaceful civil rights march

39. Which of the following court cases resulted in the legalization of interracial marriage?
- A. *Civil Rights Cases*
 - B. *Lau v. Nichols*
 - C. *Loving v. Virginia*
 - D. *U.S. v. Virginia*
40. The Civil Rights Act of 1875 affirmed that African Americans had the right to equal treatment in ____.
- A. hotels
 - B. theatres
 - C. transportation facilities
 - D. all of the above
41. The ____ Amendment was passed to enfranchise African American men.
- A. 14th
 - B. 15th
 - C. 19th
 - D. none of the above
42. The ruling in *Shelby County v. Holder* found ____ of the Voting Rights Act of 1965 to be unconstitutional.
- A. Section 2
 - B. Section 3
 - C. Section 5
 - D. Section 4
43. The issue at the heart of *Yick Wo v. Hopkins* was a city ordinance that was used to close laundries owned by people of Chinese descent in ____.
- A. Los Angeles
 - B. New York City
 - C. San Diego
 - D. San Francisco
44. In *Roe v. Wade*, the Supreme Court ruled that women have the right to an abortion due to the right to privacy implied in the ____ Amendment.
- A. 4th
 - B. 5th
 - C. 14th
 - D. 19th

44. What group was the target audience of Martin Luther King, Jr.'s "Letter from a Birmingham Jail"?

- A. local government leaders
- B. radical black activists
- C. segregationist leaders
- D. white religious leaders

45. In *U.S. v. Virginia*, the U.S. sued the Virginia Military Institute and Virginia because the school did not ____.

- A. permit African Americans to attend
- B. permit females to attend
- C. provide English language instruction for non-English speakers
- D. provide sufficient accommodation for students with disabilities

● **Part 4 - Essay**
max 20 points

Discuss *Plessy v. Ferguson*. Be sure to explain what was at issue, the Supreme Court's decision, and the significance of the case.

Rubric

for the Social Studies Essay

Judges may award all or no points. This is a working document for as many as three judges. Final points are a compromise among judges, NOT A RUNNING POINT TOTAL or pure point averaging. Return this form to the student with the objective portion of the contest.

■ Points AWARDED:

A 16-20 ESSAY opens with a declarative statement that extends the prompt without re-stating it. The thesis is supported by substantial, relevant information that analyzes the prompt from a range of perspectives — for example, political, social, cultural and economic. It does not provide a mere shopping list of facts. It interprets the facts without editorializing. The essay is well written and organized with few spelling, grammar or punctuation errors. The essay is clear, precise and succinct.

An 11-15 ESSAY offers a clear thesis with limited development. It either deals with one aspect in depth or with all aspects more superficially while providing limited analysis. Generally good writing and organization skills displayed. May contain errors of fact that do not seriously detract from the quality of the essay.

A 6-10 ESSAY lacks a thesis or presents a confused or undeveloped thesis. It deals with the prompt in a superficial way and offers no analysis. Instead, it tends to editorialize. May contain major fact errors, display poor writing skills and rely on bloated, pretentious language.

A 0-5 ESSAY displays little or no understanding of the prompt. The response is poorly written and organized and may contain significant fact, grammar, punctuation and/or spelling errors that detract from the clarity of the response.

Judge 1

Judge 2

Judge 3

Consensus

Comments:

OVERALL ESSAY SCORE

(maximum of 20 points)

OBJECTIVE SCORE

(score from the objective portion of the test)

OVERALL SCORE

(add essay score to objective score)

Social Studies Invitational - Answer Sheet

Part 1 - General Knowledge
20 questions (1 pt. = max 20)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

_____ **Total Part I**

Part 2 – Primary Reading
15 questions (2 pts. = max 30)

21. _____
22. _____
23. _____
24. _____
25. _____
26. _____
27. _____
28. _____
29. _____
30. _____
31. _____
32. _____
33. _____
34. _____
35. _____

_____ **Total Part 2**

Part 3 - Supporting Materials
10 questions (3 pts. = max 30)

36. _____
37. _____
38. _____
39. _____
40. _____
41. _____
42. _____
43. _____
44. _____
45. _____

_____ **Total Part 3**

OBJECTIVE PORTION

- Determines essays to grade
- Determines TEAM scores

Part 1 Score (20 pt) _____

Part 1 Score (30 pt) _____

Part 1 Score (30 pt) _____

Objective Total _____

ESSAY PORTION

- Grade top 8 objective totals

Essay Total (20 pt) _____

OVERALL TOTAL _____

Grd 1_____ **Grd 2**_____ **Grd 3**_____