

2020 - 21 SPELLING & VOCABULARY



Practice Packet 1
High School Practice Packet



UIL Spelling Practice Packet 1 - 2020-21

Tests A - F

Written by Linda Tarrant

Edited by Beth Mader

Copyright © 2020 by Hexco Academic. All rights reserved. Reproduction or translation of any part of this work beyond that permitted by Section 107 or 108 of the 1976 *United States Copyright Act* without the permission of the copyright owner is unlawful. The purchaser of this product is responsible for adhering to this law which prohibits the sharing or reselling of copyrighted material with anyone. This precludes sharing with coaches or students from other schools via mail, fax, email, or simply “passing along.” Hexco materials may not be posted online. Exception/permission for photocopies granted by Hexco Academic is only applicable for *Practice Packets* which may be copied expressly for the purchaser’s group or classroom at the same physical location.

We are a small company that listens! If you have any questions or if there is an area that you would like fully explored, let us hear from you. We hope you enjoy this product and stay in contact with us throughout your academic journey.

~ President Hexco Inc., Linda Tarrant

HEXCO ACADEMIC

www.hexco.com

P.O. Box 199 • Hunt, Texas 78024

Phone: 800.391.2891 • Fax: 830.367.3824

Email: hexco@hexco.com

IF YOU LIKE THIS PRODUCT, WE ALSO RECOMMEND

UIL Spelling Complements • UIL Spelling eMentor

Spelling Rules Book • Etyma eMentor & Etyma Notes

**UIL SPELLING & VOCABULARY
PRACTICE PACKET 1
Academic Year: 2020-21**



CONTENTS

- **Six Tests (A-F)**
- **Each test contains the following sections:**
 - **Part I**
 - **A - Proofreading**
 - **B - Vocabulary (Multiple Choice)**
 - **Part II - Spelling Words**
 - **Part III - Tiebreaker Spelling Words**
- **Answer Keys**
- **Blank Answer Sheets (5 sheets)**

Spelling & Vocabulary Practice Test

INSTRUCTIONS

GENERAL INSTRUCTIONS: This test has multiple parts, and each is separately timed. The time allotted for taking Part I is 15 minutes. Both sections should be completed within this time frame. Parts II and III will consist of words pronounced for the contestants. Only Parts I and II will be graded, unless there is a tie, in which case Part III will be graded only for the students that are involved in a tie.

Part IA. The Proofreading element tests a student's ability to recognize misspelled words. In each of the sets, one word is incorrect. Errors may be in capitalization, use of accent marks or hyphens, or in the actual spelling. Words have been taken from the lists in *Word Power*. Some words may come from other sources. Note that alternate spellings are considered correct spellings. Use capitals and accent marks as required in correctly writing the misspelled word for this element in the provided blank. Each correct answer is worth one point.

Part IB. The Vocabulary element tests the meanings and origins of words that are marked in the list for vocabulary study. There should be no misspelled words in this section. There is an Answer Sheet provided for contestants to write the letter for the **best** answer using capital letters. Each correct answer is worth one point.

For Parts II and III, there is an Answer Sheet for writing the spelling words. A pronouncer should speak each word twice. If a word has two or more acceptable pronunciations, at least two of the pronunciations should be given, and each may be given twice. No one may interrupt the pronouncer. If a word seems to offer unusual difficulties to the spellers, it should be briefly defined or used in a sentence. If a word is a homonym, a pronouncer should define the word to distinguish it.

Part II. The Spelling List should be pronounced at approximately five words per minute. This element contains a list of seventy words (80% from the published booklet). **Off-list words that are not from *Word Power* are marked with a symbol in front of the word.** Each correctly spelled word is worth one point. Please see the attached pronunciation guide and ensure the pronouncer is comfortable with saying the words.

Part III. The Tiebreaker element contains a list of 20 words, with 80% being from the published list. All students should take the Tiebreaker, but it should only be graded in the event of a tie, and then, only the spellers directly involved in the tie should have their papers graded.

Outside sources include the following types of words:

1. Words of common usage
2. Words and proper names currently in the news
3. Words which by their formation or origins build vocabulary and promote the study of English, including affixes, roots, and suffixes which appear in words on the printed list used in other forms

Pronunciation scheme. Our pronunciations follow those found in the *American Heritage Dictionary*, and up to four pronunciations are shown. Also included for each word are the part(s) of speech and definition. If alternate spellings are indicated in the American Heritage, they are listed with the first spelling or beneath the first spelling

Our unique pronunciation scheme is very similar to that now used by many major dictionaries and newspapers to provide a simple, "keyless" scheme for difficult words. Our scheme recognizes only the 14 primary vowel sounds below: (only the first one or two should require your referencing our key at the bottom of each page).

ii=sign	eh=care	uh=ago	ay=wade	ah=calm	aw=paw	a=cap
oh=home	oo=too	ow=how	i=hit	ee=heat	u=put	e=pet

Syllables are separated by periods. Those with primary emphasis are capitalized; those not emphasized are in lower case. Secondary emphasis is not indicated. Our simple system has been in use for 20 years by schools using our UIL products and for 30+ years by schools using our line of companion products for The National Spelling Bee.

