



Grade 8 - Coach's Manual

1,950 Words

Welcome coaches of serious spellers and aspiring competitive spellers! *Spell Buddy* books were designed to give students a 'boost' in building a word foundation that will *last a lifetime*.

After collecting and categorizing words from legions of sources for over 30 years, including the more recent years of Scripps' (National Spelling Bee) class and school bee lists, we have created a product that is timeless and 100% grade-appropriate for spelling and vocabulary enrichment. Past annual off-list words from Scripps' Class and School Pronouncer Guides can be found among these volumes. The *Spell Buddy* collection also includes words that have been ferreted, swapped, and shared among spellers, parents, coaches, and teachers for decades. Each word includes a phonetic pronunciation (unique to Hexco products) as well as an abbreviated definition.

With a 'key' located at the bottom of each page, our pronunciation scheme makes accurately pronouncing words far easier than reading straight from the dictionary. This provides a helpful way to 'sound out' words and is ideal for young children, advanced spellers wanting to learn a large number of words quickly, and non-native English speakers.

Spell Buddy books are available in six distinct volumes (Grades 1-2, 3-4, 5, 6, 7 & 8), so students can master words within his or her own grade level and beyond. The full collection of *Spell Buddy* books encompasses 8,000 words and there are no duplicates, although different forms of certain words are used on occasion. For example, *adult* is included in the Grade 1 list and *adulthood* is included in the Grade 5 list. We have allowed some of these instances because many words are formed by parts of other words and this process of mental 'matching' is part of what makes a good speller. For years, we have recommended that a student who is interested in competitive spelling should build a foundation of at least 10,000 words in order to have a fair chance at placing in a spelling bee. *Spell Buddy* books were written to provide a substantial launching point for future competitive spellers and can serve to energize all levels of students to use a greater variety of words.

Introduction

The *Spell Buddy* schedule on Page 3 in the corresponding *Spell Buddy* student books can help you assign word lists by lesson number. Each book contains 20 lessons. The "Star" area under "My Spell Buddy Schedule" in the student books may be colored in by you or the student when the student knows the spelling and meaning of all the words in their assigned list, or you can provide a gold star to stick in the book.

The words in this book have been used in school and class spelling bees for years, so rest-assured that you have a solid, time-tested list at your fingertips that good readers in each grade level should know. Many of the words in the book have been seen at the school and classroom spelling bees leading up to the national level. Some students will probably know some of these words, but the real trick is getting students to learn ALL of the words and their meanings and to make the process exciting enough to make words 'stick' into each student's long-term memory. We have included some creative tips for spelling and vocabulary exercises in this book. Once your student has mastered all of the *Spell Buddy* books, we have many, many more advanced products and word lists to challenge and interest students for years to come. Enjoy and good luck!

Spell Buddy & Spell Buddy Coach's Manual research and editing by
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forethought <FOHR.thawt> or <FAWR.thawt>
 n / planning done in advance
If Ed had used --- in organizing the parade, he would have passed out maps of the route to everyone.
 [E]

cosmetician <kahz.muh.TISH.uhn>
 n / one who is skillful in the application of makeup
Kate attended a special class where a --- lectured about the proper application of makeup.
 [Gk]

nefarious <ni.FEHR.ee.uhs> or <nee.FEHR.ee.uhs>
 adj / viciously wicked, detestable
The --- wizard wreaked havoc in the kingdom with his heinous spells.
 [L : L - nefarius/-a/-um (impious/abominable) fr nefas(sinful thing/crime) fr ne (not) + fas(divine law)]

automatically <awd.uh.MAD.ik.lee> or <awt.uh.MAT.ik.uh.lee> <awd.uh.MAT.ik.lee> <AWD.uh.mad.ik.li>
 adv / being done without thought or with preset devices
The speller --- spoke the word before beginning to spell it, and the judges knew she was on the right track.
 [Gk]

equatorial <ee.kwuh.TOHR.ee.uhl> **Lesson 10**
 or <EE.kwuh.tohr.ee.uhl> <EK.wuh.tohr.ee.uhl> <ee.kwuh.TAWR.ee.uhl>
 adj / relating to the great circle midway between the poles
The --- region of the earth contains some of the warmest as well as moistest areas in the world.
 [E fr L : ME fr ML fr L - aequo/-are/-avi/-atus (make equal)]

hullabaloo, hullaballoo <HUHL.uh.buh.loo> or <huhl.uh.buh.LOO>
 n, adj / uproar, noisy confusion
"There is too much --- when you get thirty children in one room," Gran said of the noisy birthday celebration.
 [Unk orig + Scots]

herbaceous <huhr.BAY.shuhs> or <uhr.BAY.shuhs> <HUHR.bay.shuhs> <UHR.bay.shuhs>
 adj / relating to plants having little or no persistent woody tissue
Most flowering plants are --- and do not have thick, woody stems.
 [L : L - herbaceus/-a/-um (grassy) fr herba/-ae (grass)]

ichthyology <ik.thee.AHL.uh.jee> or <ik.thee.AHL.uh.ji>
 n / science branch dealing with fish
A student of ---, Josh wanted nothing more from a vacation than snorkeling and diving.
 [L fr Gk + E fr Fr fr L fr Gk : L fr Gk - ichthys (fish) + ME fr OFr fr L fr Gk - logos (word/reason/speech)]

quenchable <KWENCH.uh.buhl>
 adj / capable of being satisfied or extinguished
Celia suggested that her thirst was --- only with cool lemonade, and she turned down water.
 [E + E fr Fr fr L]

rehearsal <ri.HUHR.suhl> or <ree.HUHR.suhl>
 n / act of repeating or practicing
One night Ruby missed --- for the play, and Sandy was chosen to stand in for the lead part.
 [E fr Fr]

concocted <kuhn.KAHK.tid> or <KAHN.kahk.tid> <kahn.KAHK.tid>
 v / made by combining ingredients
The old woman --- a strange potion using a variety of herbs and roots.
 [L]

insufficiency <in.suh.FISH.uhn.see> or <int.suh.FISH.uhnt.see> <int.suh.FISH.uhn.see> <in.suh.FISH.uhnt.si>
 n / incompetence, lack of suitability
We realized the --- of our provisions on the camp-out when we were stranded an extra day and ran out of water.
 [L]

underdeveloped <uhn.duhr.di.VEL.uhpd> or <UHN.duhr.di.vel.uhpd> <uhn.duhr.dee.VEL.uhpd> <UHN.duhr.dee.vel.uhpd>
 adj / insufficiently formed or industrialized
The --- country asked for aid to construct manufacturing businesses.
 [E + E fr Fr fr L + E fr Fr]

counseled, counselled <KOWN.suhld> or <KAHN.suhld> <KAHNT.suhld> <KOWNT.suhld>
 v / advised, consulted with
Ozzy --- his brother on which subjects to take and which extracurricular activities to pursue in high school.
 [E fr Fr fr L : ME fr OFr fr L - consilium/-i (assembly)]

courageous <kuh.RAY.juhs>
 adj / characterized by boldness in the face of danger; brave
The --- prince rode through the forest of thorns and slew the evil dragon to rescue the sleeping princess.
 [E fr Fr]

cyberspace <SII.buhr.spays>
 n / online, interconnected computer networks
Alice did her research for her term paper in ---, and she found everything she needed through the Internet.
 [Gk + E fr Fr fr L]

trilobite <TRII.luh.biit>
 n / extinct marine crustacean
The museum featured a giant --- in its fossil collection.
 [L fr Gk : NL - Trilobites (division of Arthropoda comprising the trilobites) fr Gk - trilobos (three-lobed)]

unsheathe <uhn.SHEETHH> or <UHN.sheethh>

v / take out of a scabbard

The rogue was quick to --- his saber, but his opponent was speedier to pull his blade from its scabbard.

[E : ME fr OE + ME]

meddlesome <MED.uhl.suhm>

adj / given to interfering with the affairs of others

The ---, old gossip seemed to be always poking her nose in other folks' business and stirring up problems.

[E fr Fr fr L]

catechism <KAD.uh.kiz.uhm> or <KAT.uh.kiz.uhm>

n / religious instruction by means of questions and answers

Amelia struggled to memorize the --- that she would have to repeat during her confirmation into the church.

[L fr Gk]

dignitary <DIG.nuh.tehr.ee> or <DIG.nuh.tehr.i>

n, adj / one who is respected or who holds a high honor

When the --- entered the room, everyone stopped and turned to show appropriate respect for his position.

[E fr L : ME fr OE fr L - dignus/-a/-um (worthy)]

publications <puhb.luh.KAY.shuhn>

n / printed materials distributed to the people of a community

The printer produced 18 different ---, and these were distributed at newsstands all over the country.

[E fr Fr fr L]

deflation <di.FLAY.shuhn> or <dee.FLAY.shuhn>

n / economic situation characterized by rising value of money and falling prices and wages

--- is often accompanied by significant increase in unemployment.

[E fr Fr fr L + E fr L]

confirmation <kahn.fuhr.MAY.shuhn>

n / act of verifying; ratification

The school asked new students to bring a birth certificate to serve as --- of their age.

[E fr Fr fr L]

fiberglass <FII.buhr.glas> or <fii.buhr.GLAS>

n / strong and light polymer

The old Corvette was made of ---, and it took a specialist to repair any body damage on the car.

[Fr fr L + E]

spherical <SFIR.i.kuhl> or <SFIR.ee.kuhl> <SFEHR.i.kuhl> <SFEHR.ee.kuhl>

adj / shaped like a ball or globe

The instructor insisted all students learn formulas for the areas of cylindrical, ---, and cubical solids.

[L fr Gk : NL fr LL - sphaericus (spherical) fr Gk - sphaira (sphere)]

vehemence <VEE.uh.muhs> or <VEE.uh.muhs>

n / state of being intensely emotional or ardent

Bret spoke with great --- against the new law prohibiting skateboarding in town.

[Fr fr L]

humiliating <hyoo.MIL.ee.ayd.ing> or

<yoo.MIL.ee.ayt.ing> <hyoo.MIL.ee.ayt.ing>

<yoo.MIL.ee.ayd.eeng>

v, adj / humbling, mortifying

After having been first chair in math, it was terribly --- to be moved to last row for his low test grade.

[L]

logarithm <LAWG.uh.rithh.uhm> or

<LAHG.uh.rithh.uhm>

n / exponent indicating the power to which a number is raised

Since 10 to the third power equals 1000, then the --- of 1000 is three.

[L fr Gk + Gk : NL fr Gk - logos (word/speech/reason) + Gk - arithmos (number)]

scintillation <sin.tuhl.AY.shuhn>

n / twinkling, changes in brightness of a celestial body

The astronomer called the twinkling of a star ---, and explained its cause was turbulence in our atmosphere.

[L : L - scintillo/-are//atus (sparkle/flash)]

redundancy <ri.DUHN.duhn.see> or

<ree.DUHN.duhn.see> <ri.DUHN.duhn.si>

<ree.DUHN.duhn.si>

n / unnecessarily repetitious

The speaker's --- in his presentation bored the audience after the third repetition of a minor point.

[L]

permanence <PUHRM.uh.nuhns> or

<PUHRM.uh.nuhnts> <PUHRM.nuhns> <PUHRM.nuhnts>

n / state of durability

Steel reinforcing rods were added to the foundation to insure the --- of the slab and prevent cracking.

[E fr Fr fr L]

escalation <es.kuh.LAY.shuhn>

n / expansion; acceleration; inflation

As the economy experienced an --- of unemployment, there was also a growing discontent of many taxpayers.

[Tm]

responsibility <ri.spahn.suh.BIL.uhd.ee> or

<ree.spahnt.suh.BIL.uht.ee> <ree.spahn.suh.BIL.uht.ee>

<ri.spahnt.suh.BIL.uht.i>

n / state of being accountable or liable

When Ted bought a new dog, it was his --- to feed, bathe, and train the animal, and he was a reliable owner.

[Fr fr L]

mournfully <MOHRN.fuhl.ee> or <MOHRN.fuh.li>

<MAWRN.fuh.lee> <MAWRN.fuh.li>

adv / in a manner so as to express sadness or regret

Gretta --- said goodbye to her best friend as her family packed into the car to move to Austin.

[E]

circadian <suhr.KAY.dee.uhn> or <suhr.kuh.DEE.uhn>
<SUHR.kuh.dee.uhn>

adj / having approximately a 24-hour periodicity
The --- rhythm of the one group of rats was altered, while the other group kept the same 24-hour routine.
[L : L - circum (around) + dies/-i (day)]

geothermal <jee.oh.THUHR.muhl>

adj / relating to the heat of the interior of earth
Around the volcano were --- jets of steam when the heat from the core dissipated.
[Gk : Gk - ge (earth/land) + therme (heat)]

steplechase <STEE.puhl.chays>

n, v / obstacle course used in horse racing
Mark marveled at the magnificent horses in the --- that seemed to fly over jumps like Pegasus.
[E + E fr Fr L]

extricate <EK.struh.kayt>

v / disencumber; untangle
Jill had a difficult time trying to --- the historical facts from the fiction passed down about King Arthur.
[L]

unessential <uhn.i.SEN.chuhl> or <UHN.i.sen.chuhl>
<uhn.ee.SEN.chuhl> <uhn.eh.SENT.chuhl>

adj, n / not necessary, unimportant
"Leave everything that is --- out of your backpack since extra weight will slow us down," ordered the guide.
[E fr L]

collegiate <kuh.LEE.jit> or <kuh.LEE.jee.it>
<kuh.LEE.jee.ayt>

adj, v, n / having characteristics of university students
Her preppy clothes give her a --- look although she is only a freshman in high school.
[Fr fr L : MFr fr L - collegium/-i (society) fr cum(with) + lego/-ere/legi/lectus (choose/gather)] <..ayt>
pronunciation only for verb

authoritarian <aw.thahr.uh.TEHR.ee.uhn> or <uh.thahr.uh.TEHR.ee.uhn> <uh.thawr.uh.TEHR.ee.uhn>
<aw.thahr.uh.TEHR.ee.uhn>

adj, n / favoring absolute obedience, tending to dictate; dictator
Criticism is not tolerated in an --- society, only blind obedience.
[E fr Fr L]

languished <LANG.gwishd> or <LANG.gwisht>

v / became less vivid, became dull, drooped
Linda began her nursing chores with enthusiasm; but her spirits --- after working double shifts for 3 days.
[E fr Fr L]

application <ap.luh.KAY.shuhn>

n / petition or request; putting something to use
Before Henry went to work in the bank, he completed an employment --- describing his training and experience.
[E fr L]

inquisitor <in.KWIZ.uhd.uhr> or <in.KWIZ.uht.uhr>

n / one who investigates, especially in a hostile or harsh manner
The judicial board was headed by an --- whose methods of questioning seemed unduly severe.
[Fr fr L]

decisiveness <di.SII.siv.nis> or <dee.SII.siv.nis>
<di.SII.ziv.nis> <dee.SII.ziv.nis>

n / resoluteness
With confident ---, the guide selected each turn; and the hikers were surprised when he announced he was lost.
[Fr fr L]

laboriously <luh.BOHR.ee.uhs.lee> or

<luh.BAWR.ee.uhs.lee> or <luh.BAWR.ee.uhs.li>
<luh.BOHR.ee.uhs.li>
adv / in a manner involving hard and detailed work or showing devotion to toilsome effort
The storm is over, and city work crews have --- begun the task of cleaning up after the hurricane.
[E fr Fr L]

sophomoric <SAHF.mohr.ik> or <sahf.MOHR.ik>
<SAHF.uh.mawr.ik> <sahf.MAWR.ik>

adj / immature, but not knowing it; relating to the second year of college
Joe's overzealous self-confidence gained him the --- reputation of an arrogant, immature blowhard.
[Gk : Prob Gk - sophos (wise) + moros (dull)]

capuccino, capuccino <kap.uh.CHEE.noh> or <kah.pu.CHEE.noh>

n / espresso coffee often flavored with cinnamon and having foamy milk on top
For dessert, Laura ordered --- because the creamy, frothy coffee was all she needed to finish her superb meal.
[Ep fr Sp monk's habit : Ep fr Sp Franciscan monk - Capuchin (coffee-like color to Capuchin monk's habit)]

quiescent <kwii.ES.uhnt> or <kwee.ES.uhnt>

adj, n / inactivity or repose, tranquilly at rest; silent letter in a word
Dr. Ho said there was a --- gallstone and he'd have to operate if it became active and caused problems.
[L : L - quiescentis/-is/-e (resting) fr quiesco/-ere/-evi/-etum (rest) fr quies/-tis (quiet)]

unassuming <uhn.uh.SOOM.ing> or <UHN.uh.soom.ing> <uhn.uh.SOOM.eeng>
<UHN.uh.soom.eeng>

adj / modest, not bold, not arrogant
We expected the famous movie star to be arrogant, but she surprised us by being quite friendly and ---.
[E fr L]

sagacious <suh.GAY.shuhs>

adj / having the ability of sharp perception
Although Stanley wasn't particularly athletic, he was a --- student who grasped new theories and concepts.
[L]

portmanteau <pohrt.MAN.toh> or <pawrt.MAN.toh>
n, adj / large bag that opens into two compartments and is used for traveling
The antique --- had belonged to Dr. Evan who carried medical supplies in it for house calls around the county.
[Fr fr L : Fr - porter (carry) + manteau (cloak) fr OFr fr L - mantellum/mantelli (cloak)]

pterodactyl <tehr.uh.DAK.til> or <TEHR.uh.dak.til>
n / extinct flying reptile of the Mesozoic era
After listening to archeologists discuss flying lizards, I was unable to find --- in my old encyclopedia.
[Gk]

verification <vehr.uh.fi.KAY.shuhn>
n / act of establishing the truth or accuracy of something
When registering for a driver's license, you must take your birth certificate for --- of your age.
[Fr fr L]

briquette, briquet <bri.KET> or <BRI.ket>
n, v / piece of charcoal or compressed coal dust used for fuel
Jim picked up the dropped --- and deposited it on the fire, but the charcoal left his hand sooty.
[Fr]

disintegrate <dis.INT.i.grayt>
v / break up into parts
Captain Zappo carefully aimed his ray gun to --- the alien spaceship.
[E fr L]

mademoiselle <mad.mu.h.ZEL> or <mad.uh.mwuh.ZEL>
<MAD.mwuh.zel> <MAD.mwah.zel>
n / French woman who is not married
Our waitress at the small French cafe was a young, attractive --- .
[Fr]

unnecessarily <uhn.nes.i.SEHR.uh.lee> or <UHN.nes.i.sehr.uh.lee> <uhn.NES.i.sayr.uh.li> <UHN.nes.i.sayr.uh.li>
adv / needlessly
The test was --- difficult, and it served only to discourage all the students, not just the unprepared ones.
[E + E fr L : ME fr OE - un (not) + ME fr L - necesarius/-a/-um (unavoidable/necessary)]

legibility <lej.uh.BIL.uh.dee> or <lej.uh.BIL.uh.tee> <lej.uh.BIL.uh.di> <lej.uh.BIL.uh.ti>
n / able to be deciphered, readability
With practice and tutoring the --- of Mark's handwriting gradually improved.
[E fr Fr fr L : ME fr MFr fr L - lego/-ere/lexi/ lectus (read)]

undaunted <uhn.DAWNT.id> or <uhn.DAHNT.id> <UHN.dahnt.id> <UHN.dawnt.id>
adj / not discouraged
--- by the cold and rain, the hikers trekked on through the forest.
[E + E fr Fr fr L]

euthanasia <yoo.thuh.NAY.zhuh> or <yoo.thuh.NAY.zhee.uh>
n / killing or allowing the death of the hopelessly sick or injured
The practice of --- on humans is illegal, but it is frequently used to put animals out of their misery.
[Gk : Gk - euthanasia (easy death) fr eus (good) + thanatos (death)]

rubicundity <roo.buh.KUHN.duh.dee> or <roo.buh.KUHN.duh.tee> <roo.buh.KUHN.duh.di> <roo.buh.KUHN.duh.ti>
n / quality or state of being ruddy or reddish
The --- of Laura's face was evidence of her embarrassment.
[L : L - rubicundus/-a/-um (ruddiness)]

assimilation <uh.sim.uh.LAY.shuhn>
n / process of incorporating
The --- of vitamin E by the human body is more readily achieved with the addition of protein.
[L]

guillotine <GIL.uh.teen> or <GEE.yuh.teen> <gil.uh.TEEN> <gee.uh.TEEN>
n, v / machine used for beheading
Marie Antoinette was beheaded on a --- in France.
[Ep fr Fr physician : Ep fr Fr physician - Joseph Ignace Guillotin (18th-19 cent)]

inheritance <in.HEHR.uh.duhns> or <in.HEHR.uht.uhnts> <in.HEHR.uh.tuhns> <in.HEHR.uh.duhnts>
n / something received or acquired from a prior generation
Molly's --- from her grandmother was a pair of laughing blue eyes and a saucy disposition.
[E fr Fr]

magisterial <maj.uh.STIR.ee.uhl> or <MAJ.uh.stir.ee.uhl>
adj, n / authoritative; sedate and dignified
Dr. Ward exuded a --- attitude, and students were convinced he was the supreme authority in his discipline.
[L]

subliminal <suhb.LIM.uhn.uhl> or <SUHB.liim.uhn.uhl> <suhb.LIIM.uhn.uhl> <SUHB.lim.uhn.uhl>
adj / existing outside the area of consciousness
Mom felt TV commercials had a --- message suggesting hunger to viewers who were unaware of being influenced.
[E fr L + L]

vociferous <voh.SIF.ruhs> or <VOH.sif.ruhs> <vuh.SIF.ruhs> <voh.SIF.uh.ruhs>
adj / marked by insistent outcry, boisterous, clamorous
The angry crowd was extremely --- at the rally with each person shouting something different.
[L]

- pertinent, 95
 peruse, 17
 pervade, 34
 pestilence, 49
 petri dish, 98
 petroglyphs, 52
 petunia, 28
 philosophical, 40
 phonograph, 93
 phooey, 26
 phraseology, 89
 physique, 14
 piccolo, 12
 picnicking, 82
 pinafore, 37
 pioneers, 35
 piteously, 92
 pivot, 8
 plagiarism, 74, 89
 plaintiff, 73, 107, 117
 plausible, 95
 plesiosaur, 68
 poinsettia, 60
 politesse, 47
 poltergeist, 48
 polygon, 14
 pomegranate, 16, 96
 pompous, 11, 94
 popularity, 93
 portfolio, 53
 portmanteau, 113
 positively, 112
 possessor, 43
 postponable, 53
 poultry, 32
 practitioner, 118
 praline, 28
 preamble, 11
 prearrange, 72
 precipice, 44
 predilection, 66
 preempt, 14
 prefaced, 18
 premonition, 48
 preoccupied, 109
 preponderance, 95
 preposterous, 55
 prerequisite, 12, 104
 prestige, 24
 pretzel, 28
 prevalent, 80
 privation, 58
 privileged, 42
 probability, 59, 110
 proclamation, 42
 procrastination, 47
 prodigal, 30
 professional, 13, 50, 87
 proficient, 6, 67
 prognosticate, 84
 prone, 6, 94
 propaganda, 104
 prophecy, 62
 prophesying, 62
 prospectus, 81
 prosperity, 99
 protagonist, 44
 protocol, 28
 provincial, 102
 provisions, 56, 98
 provocative, 97
 prudent, 26, 51
 psalm, 8
 psychiatry, 42
 psychoanalysis, 12, 50
 pterodactyl, 113
 publications, 57
 pulchritude, 72
 punctilious, 51
 pungency, 16
 putrefaction, 100
 puzzlement, 42
 pyrotechnics, 114
 quadrangular, 77
 quadrille, 97
 quadriplegic, 51
 quadruple, 82
 quadruplets, 79
 qualitative, 94
 quantities, 16, 110
 quarterstaff, 74
 quartzite, 42
 quasar, 16
 Quaternary, 97
 quatrain, 36
 quavering, 12, 42, 109
 queasiness, 91
 quenchable, 56
 questionably, 52
 quick-witted, 71
 quiescent, 108
 quinine, 34
 quintillion, 47
 quintuple, 110
 quintuplet, 45
 quilting, 27
 quizzically, 106
 quoit, 8
 quotient, 17
 radiation, 16, 61, 78
 radicand, 32
 radiology, 44
 radiosonde, 98
 raiment, 28
 rambunctious, 29, 88
 rankle, 36
 rapier, 36
 rapsallion, 51
 ratchet, 31
 rationalize, 105
 raucous, 18
 realign, 28
 realization, 17, 67
 reassurance, 101
 recant, 30
 receiver, 14
 receptionist, 102
 recessionary, 68
 reciprocity, 91
 recluse, 20
 recompensable, 97
 recondite, 115
 reconnaissance, 82
 reconnoissance, 82
 recourse, 26
 recriminate, 95
 rectangular, 13, 66
 rectitude, 47
 redemption, 87
 redundancy, 57
 reenact, 26
 reformation, 58
 regalia, 29, 36
 registration, 93
 regretfully, 76
 regulation, 27, 49
 regurgitate, 41
 rehearsal, 56
 reimburse, 65
 rejoinder, 117
 relegate, 27
 relinquish, 79
 reminiscent, 5, 81
 rendition, 52
 renege, 10
 renunciation, 53
 reparation, 43
 repartee, 20
 repent, 22, 85
 repercussion, 107
 reprehensible, 107
 reproach, 18
 republican, 85
 repulsive, 34, 54
 reputation, 26, 39, 40, 45, 47, 48, 58, 71, 82, 86, 108
 requisite, 71
 researcher, 90
 resemblance, 111
 resolution, 43
 resplendent, 49
 responsibility, 26, 54, 57
 restive, 33
 restoration, 32, 81
 resurgent, 47
 retaliatory, 85
 retentive, 118
 reticence, 93
 retinue, 18
 retrial, 29
 retrospective, 117
 revanche, 20
 revile, 25
 revolutionary, 110
 Revolutionary, 27
 rheumatism, 61
 rhombus, 31
 rhubarb, 16
 Richter scale, 101
 righteous, 118
 rivulet, 19
 rogue, 5, 57
 rotisserie, 100
 roughhewn, 67
 routinely, 58
 rowdiness, 59
 rubble, 30
 rubicundity, 113
 rutabaga, 32
 sabbath, 13
 Sabbath, 13
 sacramental, 75
 sacrosanct, 95
 safflower, 117
 sagacious, 108
 sagacity, 32
 Saint Elmo's fire, 102
 salaried, 20
 salutatorian, 99
 samurai, 17
 sanctimonious, 82
 satiety, 27
 sauerkraut, 63, 110
 savant, 34
 scathing, 37
 scepticism, 100
 schematic, 44
 schizophrenia, 97
 scholarship, 75, 95, 109
 schooner, 38
 scintillation, 57
 scrawny, 25
 scrumptious, 92, 98
 seafarer, 33
 sedimentary, 84, 94
 segregation, 54, 84
 segue, 8
 seismologist, 62, 101
 selenium, 40
 semblance, 116
 sentiment, 100
 sequitur, 21
 seraglio, 24
 seraphic, 16
 serendipity, 55
 serenity, 35
 serviette, 78
 servile, 17, 33
 sesquicentennial, 49
 seventeenth, 70
 shamateurism, 87
 shammy, 35
 shamoy, 35
 shepherds, 109
 sherbet, 35
 Shiatsu, 38
 significance, 6, 91
 silhouette, 89
 sinistral, 65
 skepticism, 100
 slanderous, 48
 sledgehammer, 55
 slovenly, 7, 23
 sobriquet, 54
 society, 25, 40, 82, 108
 sociologist, 46
 solitaire, 13, 86
 somber, 35
 sombre, 35
 soothsayer, 26, 58
 sophistication, 100
 sophomoric, 108
 sotto voce, 44
 sourcrou, 110
 sourkrout, 110
 spasm, 6
 specializing, 43, 69, 110
 specification, 59
 spectroscope, 72
 speculative, 116
 speedometer, 53
 spherical, 57
 spiritual, 78
 spleen, 35
 spontaneity, 65
 spouted, 36
 sprawled, 28
 sprocket, 11
 spunky, 36
 squalor, 14
 squeegee, 11
 squelch, 17
 staggered, 102
 starry, 10
 statistician, 109
 statuette, 65
 statutory, 77
 steadfast, 48
 stealthy, 24
 stedfast, 48
 steeplechase, 108
 stenographer, 85, 112
 stentorian, 83
 stethoscope, 75
 stomachache, 106
 straddle, 38
 straightforward, 110
 stranglehold, 81
 stratosphere, 83
 stratus, 11
 strengthened, 116
 strenuous, 6, 61
 stupefying, 81
 suasion, 22
 subconscious, 107
 subdivision, 70
 subliminal, 113
 substituted, 103
 subterfuge, 117
 subterranean, 7, 105
 subtrahend, 111
 succumbed, 116
 suet, 7
 sufferance, 91
 sufficiently, 118
 suffocate, 96
 suggestible, 76
 sumptuous, 106
 superstitious, 17, 66
 supposition, 104
 suppression, 68
 supremacy, 85
 surmise, 34
 surpass, 25
 susceptible, 43
 suspension, 5, 29, 41, 91
 suspicious, 47
 svelt, 15
 svelte, 15
 syllabicate, 50
 symbiosis, 72
 symbolize, 61, 106
 sympathetically, 101
 synagogue, 58
 synagogue, 58
 synchronize, 54
 syncopation, 54
 syndicate, 59
 synonym, 37
 synthesizer, 63
 tableau, 40
 tacit, 5
 tailor-made, 94
 tantalize, 72
 tattletale, 101
 taxonomy, 29
 technique, 80, 97
 technological, 102
 tectonics, 55, 81
 telecommute, 92
 teletypewriter, 103
 temperance, 94
 temporarily, 44, 91
 tenacity, 29
 tether, 21
 theocracy, 78
 theodic, 35
 theoretical, 46, 74, 94, 116
 therapist, 72
 thighbone, 109
 thousandth, 71
 three-dimensional, 65, 77, 89
 thrombosis, 99
 thwack, 37
 tiddlywinks, 117
 timidity, 26
 timpani, 37
 tinderbox, 105
 tirade, 18
 tonsillectomy, 60
 tormenter, 102
 tormentor, 102
 tortoiseshell, 95
 totalitarian, 94
 tournaments, 59

FAQ: How does a speller reach mastery of words?

It takes time to commit a word to one's reading or writing memory, and still longer to incorporate it into a speaking vocabulary. New bits of information can be overwhelming if seen as random facts.

Understanding and retention are highest when new material is approached as naturally connected to something familiar. In other instances, an artificial link or memory hook can be created based on the interests of the learner.

Here are some tips to help you improve your memory for the spelling of words.

- Hone in on surprising information, like, our phone number is 1-800-PAJAMAS.
- Repeat and repeat -- initial repetition assures short-term memory retention.
- Surround yourself with words that are challenging; use sticky notes on the bathroom mirror or make flashcards to post on your night stand or breakfast table. Seeing a word many times enhances the possibility of moving it to reference memory.

Context clues or mnemonics aid retention, and these can be humorous and imaginative.

- Exaggerate the difficult or confusing part of a word, as there are *balls* in *ballistics*.
- Add sounds, taste, smell, feeling, movements, and pictures to mnemonic aids.
- Learn language roots and patterns.
- Relate unfamiliar words to familiar ones; virtuosity - virtue or reservoir - reserve.

See *flamboyant* as a boy following an ant with a flaming torch. *Permit* comes from Latin word *per* meaning *through* and *mitto/mittere* meaning *send*, hence *send through*. *Penultimate* is derived from *paene* meaning *almost* and *ultimus* or *ultimatum* meaning *farthest*, hence *almost the farthest* or *almost the last*.

FAQ: How many words are in each grade of *Spell Buddy*?

- Grade 1 - 550 words
- Grade 2 - 600 words
- Grade 3 - 675 words
- Grade 4 - 775 words
- Grade 5 - 900 words
- Grade 6 - 1100 words
- Grade 7 - 1450 words
- Grade 8 - 1950 words

**Spell
Buddy**
8,000 words!

Need more words? Once your students have mastered all *Spell Buddy* volumes, try any of our 1999 or 2006 *Paideia* products or our *Verbomania* products. These will prepare you for our most difficult lists, which are *New Nat's Notes* and *Blitz List*.

There are 8,000 words in all 6 *Spell Buddy* volumes, and most have been used in official school and classroom spelling bees.