



My  
Creative Writing™  
**WORKBOOK**  
for the **UIL & PSIA Contests**

10 Practice Tests with Worksheets

LEVEL: 1st thru 2nd Grades

Volume 3





# My Creative Writing Workbook

## 10 Practice Tests with Worksheets

This book belongs to:

**Your Name Here**

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# My Creative Writing Workbook 3™

## 10 Practice Tests with Worksheets

### for UIL and PSIA contests

Written by  
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Edited by  
Keisha Bedwell

Irene Bouchard is a retired social worker and author of the children's books *Imagine That* and *The Secret of Tree Hugger Bubble Gum*. More importantly, she says, is her role as a mother of six children, and a grandmother of four. "The grandkids give me inspiration and help me stay energized and passionate about life," she says. Her grandchildren gave her the name of 'Granma Song' because grandma Bouchard is known for having plenty of music and dancing in her home. Bouchard has provided two creative writing story samples which can be found at the end of this workbook.

This book mimics the style and format of the **Texas Interscholastic League (UIL)** and **Private Schools Interscholastic Association (PSIA)** Creative Writing contests. Note that, while both contests present five pictured and labeled items, each contest may vary slightly, and, like most contests, the format and judging criteria can change over time. We recommend that you read all material provided by your respective contest's website to help your student better understand what is expected of them in this contest. If you are a parent, we encourage you to take the time to communicate with your participating child's coach or teacher for general contest tips or help identifying your child's strengths and weakness in writing. Overall, you will find this contest to be encouraging and supportive of aspiring young writers, and many go on to compete in Ready Writing, Editorial Writing, Spelling, and more!

*We are a small company that listens! If you have any questions or if there is an area that you would like fully explored, let us hear from you. We hope you enjoy this product and stay in contact with us throughout your academic journey.*

— President Hexco Inc., Linda Tarrant

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# Table of Contents

<b>My goals .....</b>	<b>5</b>
<b>So you're in a contest .....</b>	<b>7</b>
<b>Instructions .....</b>	<b>8</b>
<b>3 things that the judges want to see ....</b>	<b>9</b>
<b>How to be creative.....</b>	<b>10</b>
<b>Develop a character .....</b>	<b>11</b>
<b>What's going on? .....</b>	<b>12</b>
<b>Don't be afraid to be silly .....</b>	<b>12</b>
<b>Test 1 .....</b>	<b>14</b>
<b>Test 2 .....</b>	<b>18</b>
<b>Test 3 .....</b>	<b>22</b>
<b>Test 4 .....</b>	<b>26</b>
<b>Test 5 .....</b>	<b>30</b>
<b>Test 6 .....</b>	<b>34</b>
<b>Test 7 .....</b>	<b>38</b>

<b>Test 8.....</b>	<b>42</b>
<b>Test 9 .....</b>	<b>46</b>
<b>Test 10.....</b>	<b>50</b>
<b>Practice Test 1 Sample - 5 Pictures .....</b>	<b>55</b>
<b>Practice Test 2 Sample - 3 Pictures.....</b>	<b>57</b>

# My goals - Page 1

## Practice Test 1

Finish by: \_\_\_\_\_  
(day or date)

## Practice Test 2

Finish by: \_\_\_\_\_  
(day or date)

## Practice Test 3

Finish by: \_\_\_\_\_  
(day or date)

## Practice Test 4

Finish by: \_\_\_\_\_  
(day or date)

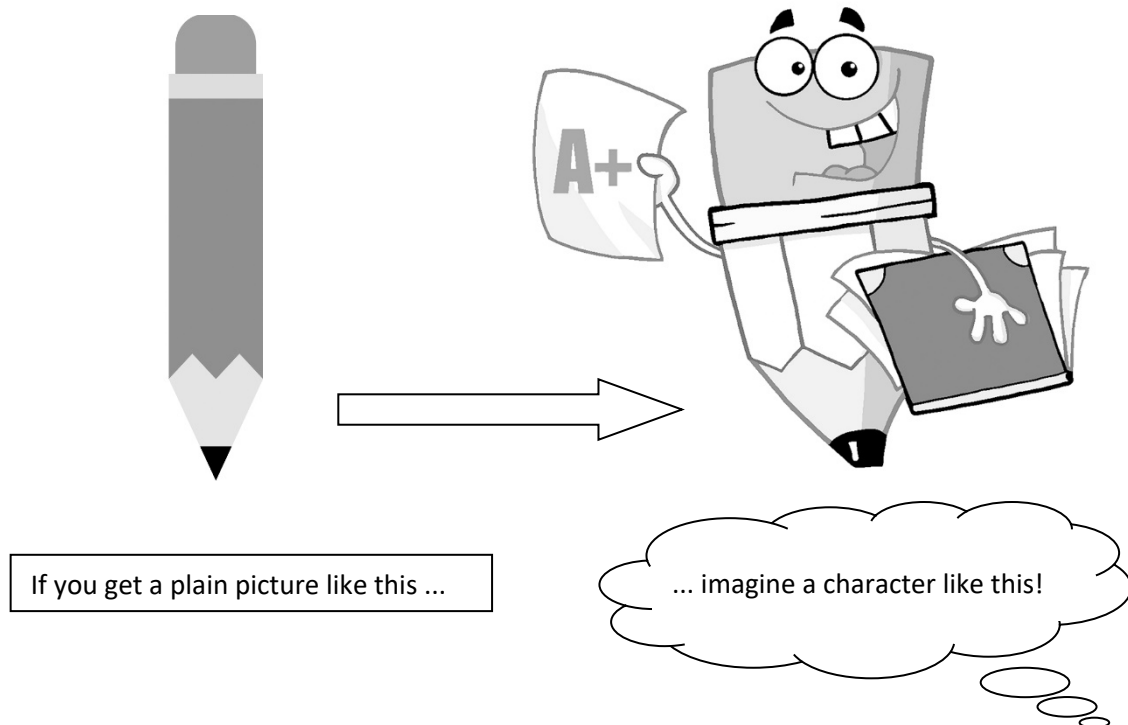
## Practice Test 5

Finish by: \_\_\_\_\_  
(day or date)

# Develop a character

A simple way to start is by identifying the character or characters. This answers the questions, "Who is this story going to be about?" For instance, if there is picture of a lion, the lion could be the character.

But what if there are no characters? What if all your pictures are just images of "things," like a pencil, a key, or a sunset? This could happen. So, don't forget that even things can be characters. Make the pencil talk! Why not? It's *your* story and remember that the goal is to be an entertaining storyteller.



## Practice Test 4

# CREATIVE WRITING CONTEST

Write a story on your own paper. You must write about at least one of the things shown on this page. You may use as many of the things shown as you wish.



**ninja**



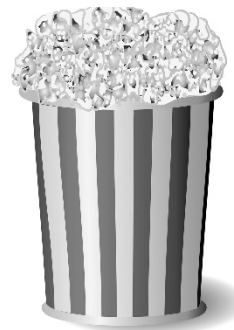
**game controller**



**wallet**



**flashlight**



**popcorn**



Student Name: \_\_\_\_\_

School Name: \_\_\_\_\_

Contestant Number (if you have one): \_\_\_\_\_

# CREATIVE WRITING WORKSHEET

## Practice Test 4

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## Practice Test 2 Sample - 3 Pictures

The following sample story uses only three of the pictures provided. This is just one example, and we used only three pictures this time to show that you don't have to use all the pictures to tell a good story. Choose the pictures that inspire you most and have fun!

When my dad was watching the news in the living room, I went to the kitchen to get something to eat. I saw some cheese in the fridge, and just then, my dad says that there is a thief in the neighborhood who likes to break in people's houses and steal food. Then I had an idea: I'll put glue all over the cheese. I'll catch the thief and be a hero. I'll be famous and get on the news! That night, I put the cheese on the counter and poured glue all over it. I left the front door open and waited. The thief showed up and ate the cheese! It stuck to his hands and stuck in his mouth! There was so much glue on it that it dripped on his feet. The noises woke my dad up and he came downstairs. He looked in the kitchen and there was the thief, stuck to the floor! Dad called the police and I was the neighborhood hero.

- Irene Bouchard