

Texas UIL

# CHESS



**Practice Packet for Grades 6-8**

**Chess Puzzle Solving Practice Packet**  
**2018-2019**  
**for**  
**6<sup>th</sup>-8<sup>th</sup> Grades**

Written by  
Beth Mader

Edited by  
Annalise Schoening

These practice tests mimic the Chess Puzzle Solving Contest's style and format of the **University of Texas Interscholastic League (UIL)**. While the contest follows a multiple-choice format referring to chess diagrams, each contest may vary slightly, and certain criteria may change over time. We recommend that you read all materials provided by your respective contest's website to help your student better understand what is expected of them in this contest. If you are a parent, we encourage you to take the time to communicate with your participating child's coach or teacher for general contest tips or with help identifying your child's strengths and weaknesses in chess. Overall, you will find this contest strengthens analytical thinking necessary for educational growth in all stages of life.

*We are a small company that listens! If you have any questions or if there is an area that you would like fully explored, let us hear from you. We hope you enjoy this product and stay in contact with us throughout your academic journey.*

~ President Hexco Inc., Linda Tarrant

**HEXCO ACADEMIC**

[www.hexco.com](http://www.hexco.com)

P.O. Box 199 • Hunt, Texas 78024

Phone: 800.391.2891 • Fax: 830.367.3824

Email: [hexco@hexco.com](mailto:hexco@hexco.com)

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# Chess Puzzle Solving Practice Packet

2019-2020

for

6<sup>th</sup>-8<sup>th</sup> Grades



## Contents

### **Six Sets of Chess Puzzle Solving Tests (A-F)**

#### Each Packet Includes:

- ❖ Instructions and Scoring Sheet
- ❖ Answer Sheet

#### Each Test Includes:

- ❖ Tiebreaker Instructions
- ❖ Tiebreaker
- ❖ Test Instructions
- ❖ Test
- ❖ Tiebreaker Answer Key
- ❖ Test Answer Key

**Chess Puzzle Solving Contest**  
**Answer Sheet**

Contestant Number: \_\_\_\_\_

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Circle Grade Level(s)	2	3	4	5	6	7	8
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Test (circle only one answer per question)

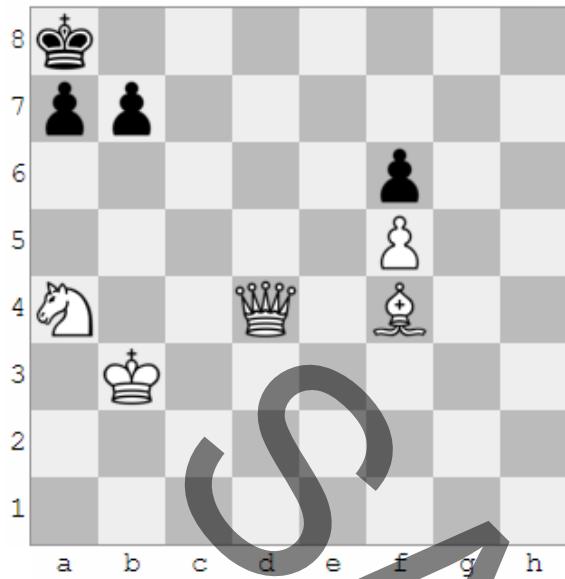
- |   |   |
|---|---|
| <p>1.    A    B    C    D</p> <p>2.    A    B    C    D</p> <p>3.    A    B    C    D</p> <p>4.    A    B    C    D</p> <p>5.    A    B    C    D</p> <p>6.    A    B    C    D</p> <p>7.    A    B    C    D</p> <p>8.    A    B    C    D</p> <p>9.    A    B    C    D</p> <p>10.   A    B    C    D</p> | <p>11.   A    B    C    D</p> <p>12.   A    B    C    D</p> <p>13.   A    B    C    D</p> <p>14.   A    B    C    D</p> <p>15.   A    B    C    D</p> <p>16.   A    B    C    D</p> <p>17.   A    B    C    D</p> <p>18.   A    B    C    D</p> <p>19.   A    B    C    D</p> <p>20.   A    B    C    D</p> |
|---|---|

Tiebreaker (circle only one answer per question)

- |   |   |
|---|---|
| <p>1.    A    B    C    D</p> <p>2.    A    B    C    D</p> <p>3.    A    B    C    D</p> <p>4.    A    B    C    D</p> | <p>5.    A    B    C    D</p> <p>6.    A    B    C    D</p> <p>7.    A    B    C    D</p> <p>8.    A    B    C    D</p> |
|---|---|

# Test A—Tiebreaker

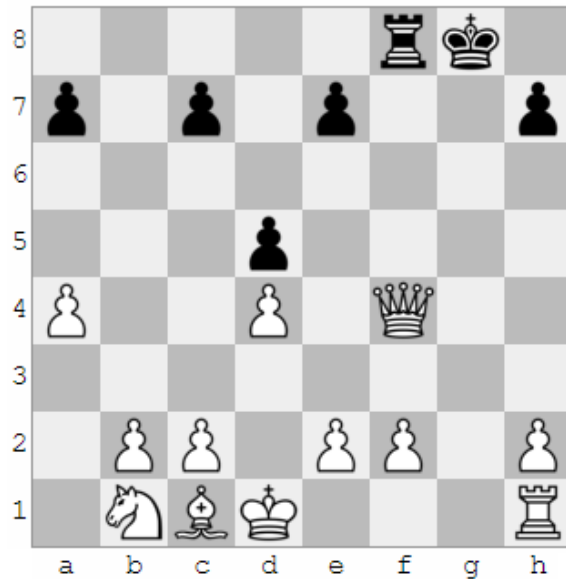
#1. White to move.



If White can checkmate Black, how many moves does White need?

- a) One move
- b) Two moves
- c) Three moves
- d) Four moves

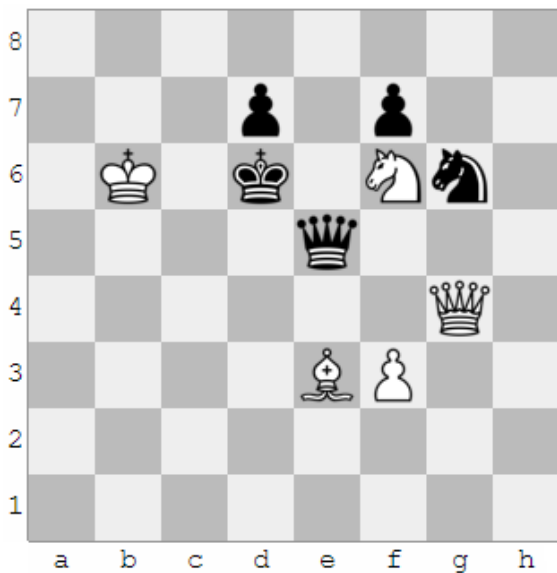
#2. White to move



If White can checkmate Black, how many moves does White need?

- a) One move
- b) Two moves
- c) Three moves
- d) Four moves

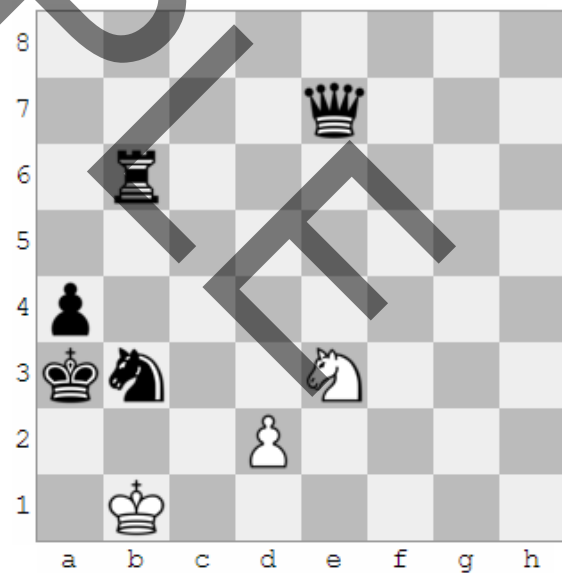
#3. White to move



If White can checkmate Black in one move, what is the move?

- a) ♔xd7
- b) ♔b4
- c) ♖c5
- d) ♖xd7

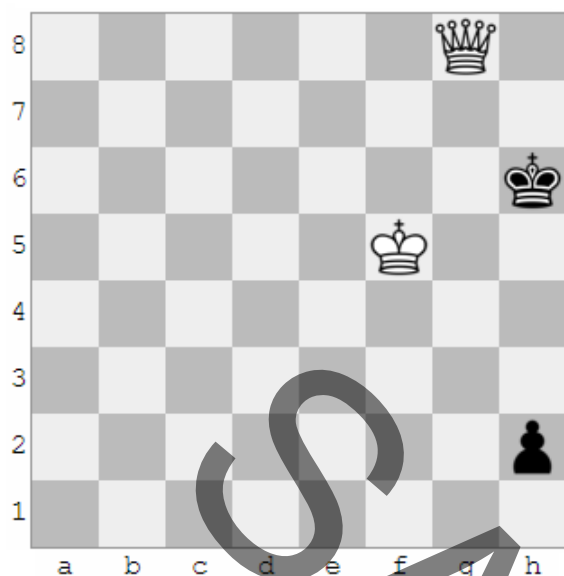
#4. White to move



If White can checkmate Black in one move, what is the move?

- a) ♖d5
- b) ♖c4
- c) ♖c2
- d) ♖d1

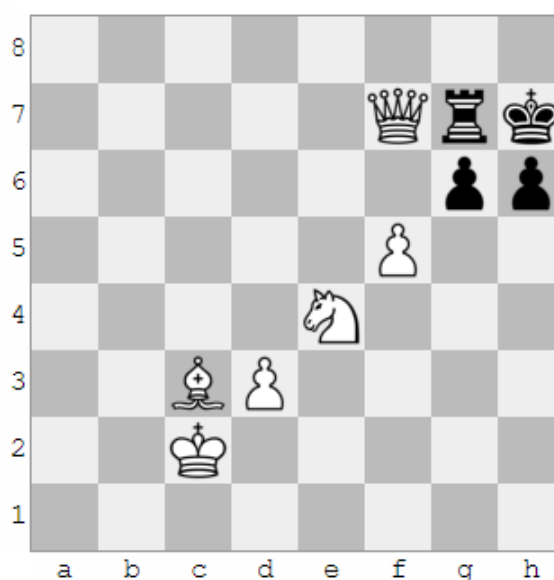
#5. White to move



What is the outcome of the game?

- a) Black wins
- b) White wins
- c) Draw
- d) It is not possible to tell

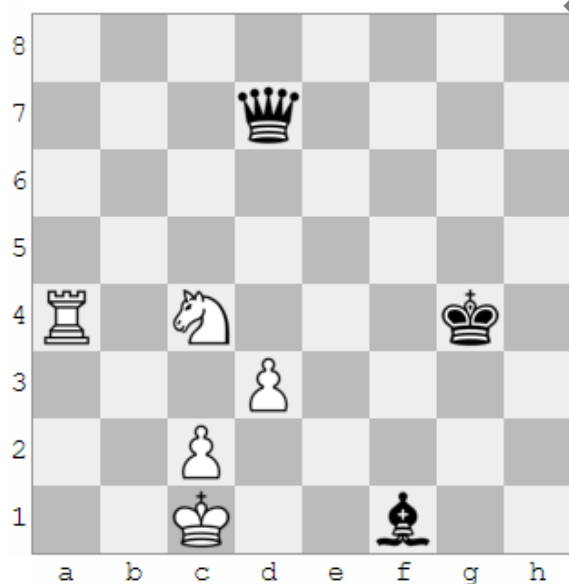
#6. White to move



Which piece can checkmate Black?

- a) Knight
- b) Bishop
- c) Queen
- d) Pawn

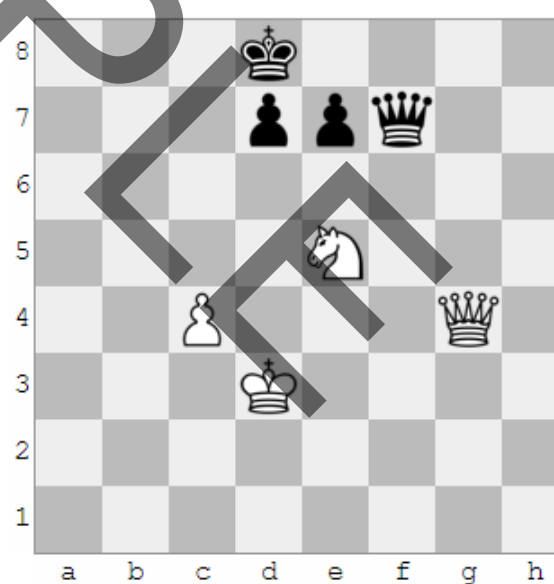
#7. White to move



What is White's best move?

- a) ♖d2
- b) ♖e3
- c) ♖b6
- d) ♖e5

#8. White to move

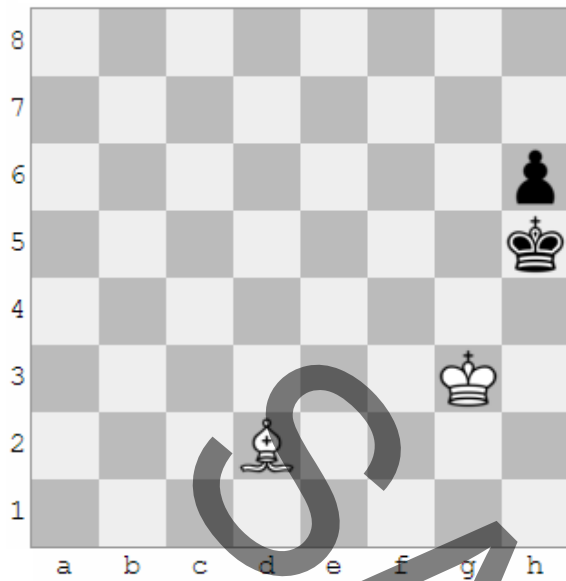


What is White's best move?

- a) ♖xf7
- b) ♖xd7
- c) ♕g6
- d) ♕xd7

## Test A

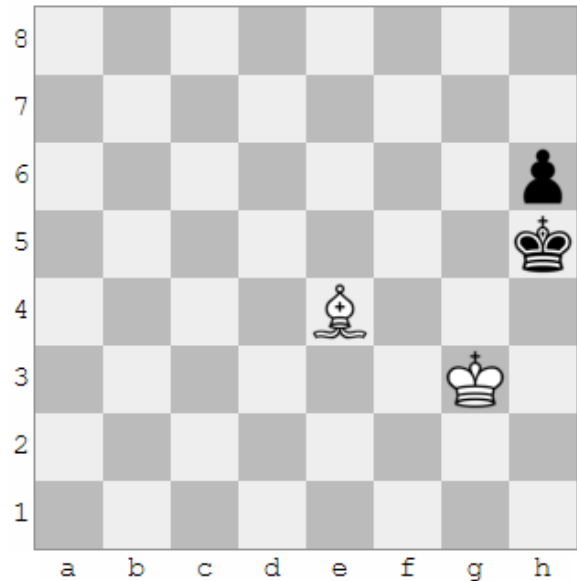
#1. Black to move



What best describes the above situation?

- a) Black is in checkmate
- b) Black is in stalemate
- c) Black is in check
- d) None of the above

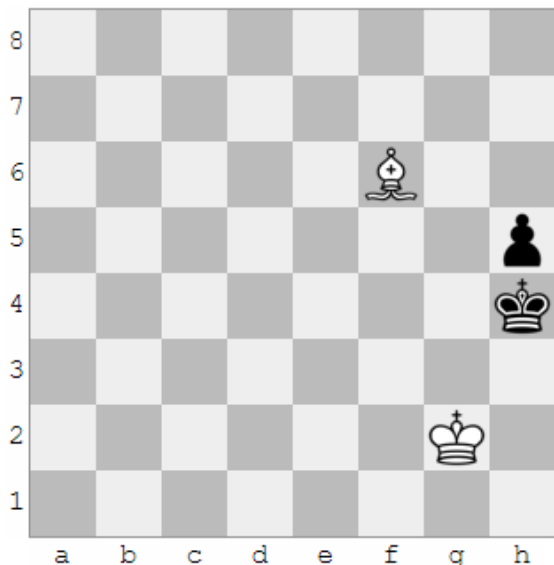
#2. Black to move



What best describes the above situation?

- a) Black is in checkmate
- b) Black is in stalemate
- c) Black is in check
- d) None of the above

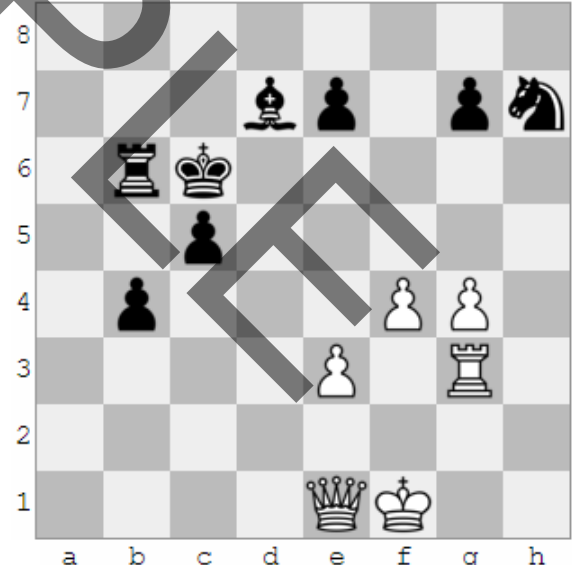
#3. Black to move



What best describes the above situation?

- a) Black is in checkmate
- b) Black is in stalemate
- c) Black is in check
- d) None of the above

#4.



Who's ahead in material, Black or White?

- a) Black
- b) White
- c) It's even
- d) Cannot tell without knowing who is to move