

Texas UIL

includes
COPY Editing
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Journalism



Practice Packet for High School

All Contests - Spring 2019



UIL JOURNALISM COPY EDITING PRACTICE PACKET

Spring 2019

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UIL Journalism Copy Editing Practice Packet author, Rhonda Moore, is a retired journalism teacher who taught for 30 years, most recently at McCallum High School in Austin. She is the 2004 Max R. Haddick Teacher of the Year and is an Edith Fox King Award recipient. Her students' publications have won the National Scholastic Press Association's Pacemaker Award, Columbia Scholastic Press Association's Gold and Silver Crowns, and the Interscholastic League Press Conference's Gold, Silver and Bronze Stars. She is the executive director of the Texas Association of Journalism. In 2008, Rhonda was a CSPA Gold Key recipient.

We are a small company that listens! If you have any questions or if there is an area that you would like fully explored, let us hear from you. We hope you enjoy this product and stay in contact with us throughout your academic journey.

~ President Hexco Inc., Linda Tarrant

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 - Each Test Includes:
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 - Headline Writing
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- 4. Answer Key (provided for Copy Editing section only)**
- 5. Student Entry Sheets (provided for Headline Writing section only)**



copyediting

DIRECTIONS: This test is divided into three sections. Write all your responses as indicated. You have 15 minutes.

PART 1: Circle the correct response in the following sentences. (1 pt. each)

1. The principal bought **doughnuts** / **donuts** for the faculty.
2. The librarian members gave out bookmarks on a first-come, **first-serve** / **first-served** basis.
3. **Apparently** / **Apparantly**, the couple decided to break up.
4. Jane comes from a **multiracial** / **multi-racial** family.
5. John said he would go to the game **irregardless** / **regardless** of what Jane did.
6. Sarah is a **shoe-in** / **shoo-in** for homecoming queen.
7. The FBI's sting operation against the **mafia** / **Mafia** was successful.
8. Her new outfit looks **bizarre** / **bizzare**.
9. The oceanliner sent out a **May Day** / **mayday** signal.
10. She was in **ecstasy** / **ecstacy** when he proposed.
11. My grandmother was born in the **1950s** / **1950's**.
12. Where is **your** / **you're** new phone?
13. The enchiladas have too many **chilis** / **chiles** for me.
14. The magician's **sleight** / **slight** of hand fooled everyone.
15. Did you get the **jist** / **gist** of what the speaker said?



news*writing*

You are a reporter for the Leaguetown Press

The Leaguetown Press is the student newspaper of Leaguetown High School.

You are a student at Leaguetown High School.

From the following information, write a news story for the Leaguetown Press, your high school newspaper.

Do not write your name or the name of your school on this sheet or your entry. Put only your number on your news story.

You have 45 minutes.

Good luck.

Leaguetown is located in Southeast Texas. Leaguetown High School is a 3A school with a student population of 421.

Leaguetown High School's cosmetology program began five years ago under the state's Career and Technical Education (CTE) program. TEA is now considering dropping cosmetology from its CTE program.

You are writing for the Jan. 18 issue of the Leaguetown Press.

■ **LINDA SONG**, cosmetology teacher

"I was devastated when I heard this. We've worked hard to build our program, and I think it's an important program. Even if students don't want to be cosmetologists the rest of their lives, they learn a skill that can help pay for college or keep them going while they look for their perfect job. We need skilled cosmetologists even if they don't make a lot of money.

"Not only does this program teach them a marketable skill, it keeps some from dropping out. They can't afford beauty school. They have to scrape together the \$400 for the supplies for the program. We help them financially as much as we can because we know how important this is to them.

"I've joined other cosmetology teachers across the state who have called and written to the State Board of Education."

■ **STAN WHEELER**, LHS principal

"I've been letting cosmetology students cut my hair since the program began. It's my way of showing support, and I've always been pleased with the results. It's also nice to see how proud these students are of their work, of knowing they can do something that will make someone else happy and feel good about themselves. I'll be disappointed if TEA eliminates the program."

■ **GEORGE WILSON**, counselor

"More than half of our students come from economically disadvantaged families. Programs like cosmetology give those students real-life experience so that they are employable when they graduate. I hope at least some of them go on to college, and when they do, they will have a skill that will pay for college expenses. I don't understand why TEA would want to take that away from students. Taking it away certainly wouldn't help them."

CONTESTANT NUMBER _____

Invitational Meet • Spring 2019

HEADLINE WRITING ENTRY SHEET

All letters (upper and lower case), numbers, punctuation marks, symbols and spaces count as one (1).

Place one letter or other unit in the appropriate space below. Leave spaces between words.

The number of lines you are given on this sheet corresponds to the number of lines required for each headline.

Write your number in the upper right-hand corner of both sides of this sheet.

■ HEADLINE ONE

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32

■ HEADLINE TWO

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32

■ HEADLINE THREE

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32
