

# UIL JOURNALISM PRACTICE PACKET

## Spring 2018

Written by  
**Rhonda Moore**

Edited by  
Jennifer King & Keisha Bedwell

*UIL Journalism Practice Packet* author, Rhonda Moore, is a retired journalism teacher who taught for 30 years, most recently at McCallum High School in Austin. She is the 2004 Max R. Haddick Teacher of the Year and is an Edith Fox King Award recipient. Her students' publications have won the National Scholastic Press Association's Pacemaker Award, Columbia Scholastic Press Association's Gold and Silver Crowns, and the Interscholastic League Press Conference's Gold, Silver and Bronze Stars. She is the executive director of the Texas Association of Journalism. In 2008, Rhonda was a CSPA Gold Key recipient.

*We are a small company that listens! If you have any questions or if there is an area that you would like fully explored, let us hear from you. We hope you enjoy this product and stay in contact with us throughout your academic journey.*

~ President Hexco Inc., Linda Tarrant

### HEXCO ACADEMIC

[www.hexco.com](http://www.hexco.com)

P.O. Box 199 • Hunt, Texas 78024

Phone: 800.391.2891 • Fax: 830.367.3824

Email: [hexco@hexco.com](mailto:hexco@hexco.com)

**Copyright © 2018 by Hexco Academic.** All rights reserved. Reproduction or translation of any part of this work beyond that permitted by Section 107 or 108 of the 1976 *United States Copyright Act* without the permission of the copyright owner is unlawful. The purchaser of this product is responsible for adhering to this law which prohibits the sharing or reselling of copyrighted material with anyone. This precludes sharing with coaches or students from other schools via mail, fax, email, or simply "passing along." Hexco materials may not be posted online. Exception/permission for photocopies granted by Hexco Academic is only applicable for *Practice Packets* which may be copied expressly for the purchaser's group or classroom at the same physical location.

## UIL JOURNALISM PRACTICE PACKET - Spring 2018



### **CONTENTS**

- 1. Judging Criteria**
- 2. Evaluation Sheets**
- 3. Six Sets of Journalism Tests (S18A-S18F)**
  - Each Test Includes:
    - Editorial Writing
    - Feature Writing
    - Headline Writing
    - News Writing
- 4. Student Entry Sheets (provided for Headline Writing section only)**



# editorialwriting

## You are a reporter for the Leaguetown Press

The Leaguetown Press is the student newspaper of Leaguetown High School.

You are a student at Leaguetown High School.

From the following information, write an editorial for the Leaguetown Press, your high school newspaper.

Do not write your name or the name of your school on this sheet or your entry. Put only your number on your editorial.

**You have 45 minutes.**

Good luck.

Leaguetown is located in West Texas. Leaguetown High School is a 5A school with a student population of 2,010.

School usually begins at 8:30 a.m., but on a late-start day, the regular school day begins at 10 a.m. For the past three years, Wednesdays have been late-start days. Principal Larry Youngstown has proposed dropping the late-start days, going back to the regular schedule and having all school days begin at 8:30 a.m.

You are writing for the Jan. 19 issue of the Leaguetown Press.

### ■ **IN FAVOR OF** eliminating late-start days

Tardies increase on late-start days. Students who receive three tardies must serve detention. In addition, it is safer to have all students at school at the same time. Students who are unable to drive themselves to school or find an alternative ride must take the bus and wait for school to start. The majority of these students have no choice.

### ■ **OPPOSED TO** eliminating late-start days

Late-start days give students time for tutoring, making up exams and studying. Those who don't need the extra time for school work have time to catch up on sleep.

### ■ **LARRY YOUNGSTOWN**, LHS principal

"We started late-start days to give students extra time for tutoring of catching up when they are absent. Those days have become nothing more than a chance to sleep late. Too few students are using the extra time for school. If the late starts aren't used for their purpose, there is no need to have them.

"I'm not going to force us back to the old schedule. We are surveying parents and students. We will compile that information before deciding what the best course is for our students."

## Invitational Meet • Spring 2018

### HEADLINE WRITING ENTRY SHEET

All letters (upper and lower case), numbers, punctuation marks, symbols and spaces count as one (1).  
Place one letter or other unit in the appropriate space below. Leave spaces between words.  
The number of lines you are given on this sheet corresponds to the number of lines required for each headline.  
Write your number in the upper right-hand corner of both sides of this sheet.

#### ■ HEADLINE ONE

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32

#### ■ HEADLINE TWO

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32

#### ■ HEADLINE THREE

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32